

Zadania maturalne, Temat: Szkoła

Type of activity: individual work, pair work

Focus: curriculum topic – SZKOŁA, Matura Exam tasks (poziom podstawowy – prawda/fałsz; poziom rozszerzony – dobieranie, opis, zadanie ustne nr 1)

Level: B1

Time: 45 minutes

Preparation: Make a copy of the worksheet for each student

Procedure

1. Warm-up. To revise vocabulary connected with school and education, you can play a game called 'Word Telepathy'. Ask a volunteer to sit in front of the class, with their back to the board. On the board, write a word from the vocabulary list that you wish to revise. The class has to give a definition of the word or explain it in some way, so that the person can guess what it is. Optionally, you can turn the activity into a competition, with two teams playing against each other.
2. Distribute the handouts. Ask the students if they have ever applied for a job. Tell them to read the text and complete Task 1. Then elicit some answers from the students.
3. Students do Task 2.
KEY: 1T 2F 3F 4F 5T 6F
4. You can introduce Task 3 by asking the students whether they like their school, or whether they really liked or disliked any of the schools that they have attended. Tell the students to look at the pictures and give them a few minutes to complete the task in pairs. Then encourage class discussion. If you plan to set the writing task as homework, it might be reasonable to do this activity last in the lesson.
5. Before the students start writing, ask them to come up with a plan of what they intend to write. Encourage class discussion about what the description should include (the building, teachers, equipment etc). Task 4 can be given to the students as homework.

6. To raise the students' interest, you can write on the board the names of some strange university courses, e.g. Lady Gaga and the Sociology of Fame, Learning from YouTube, Harry Potter and the Age of Illusion, without telling the students what they are, and encouraging them to guess. Ask the students what can be studied on these courses and if the students would like to attend them. Then, ask the students to work in pairs and discuss the same questions concerning other strange courses (Task 5).

7. Student do Task 6.

KEY: 1F 2D 3C 4A

8. Ask the students to read the instructions for the task. Then elicit from the students ideas concerning the following issues: Advantages of studying abroad, Accommodation, Part-time job, Social life.
9. The students complete the conversation in Task 7. As a follow-up, you can ask some of the students to perform the dialogue in front of the class (preferably without the script).